



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

St Columban's College



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



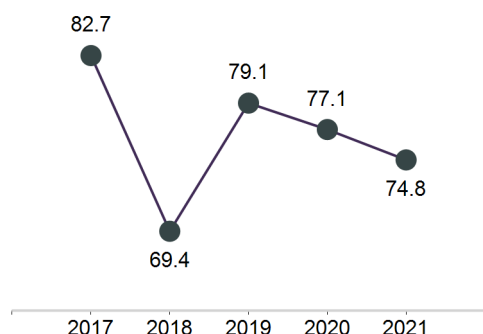
74.8% (110 out of 147 Year 12 completers)



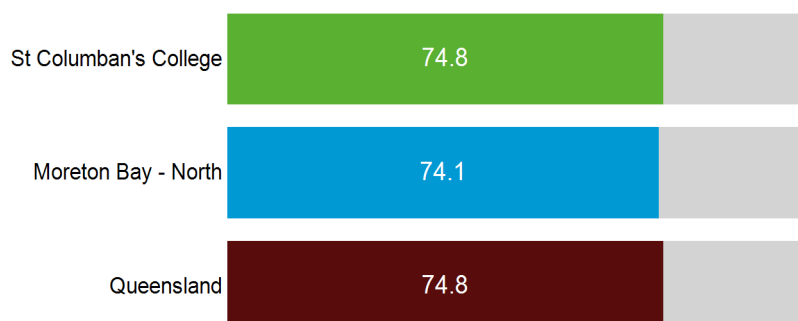
Decreased by 7.9 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

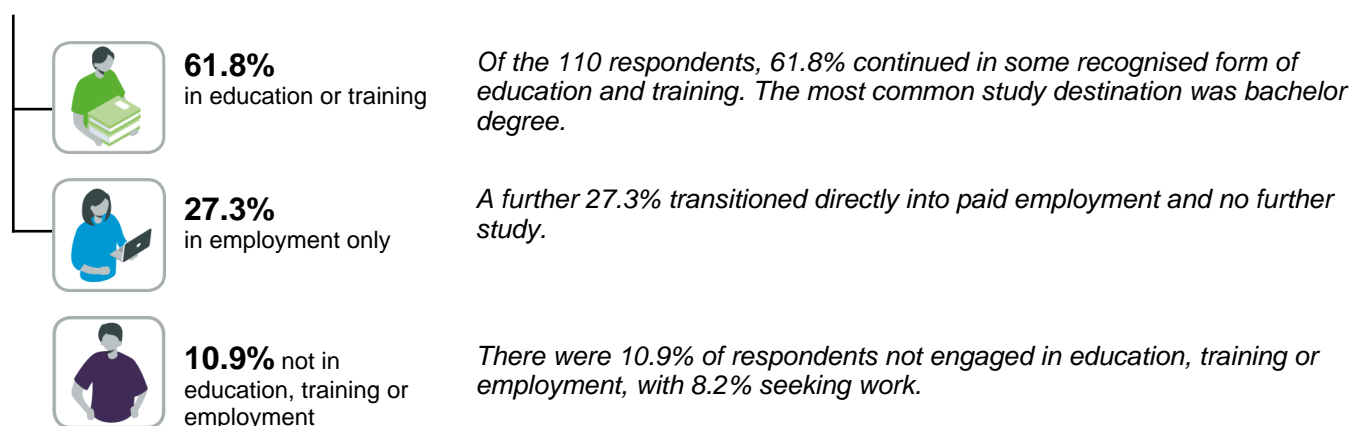


Post-school engagement

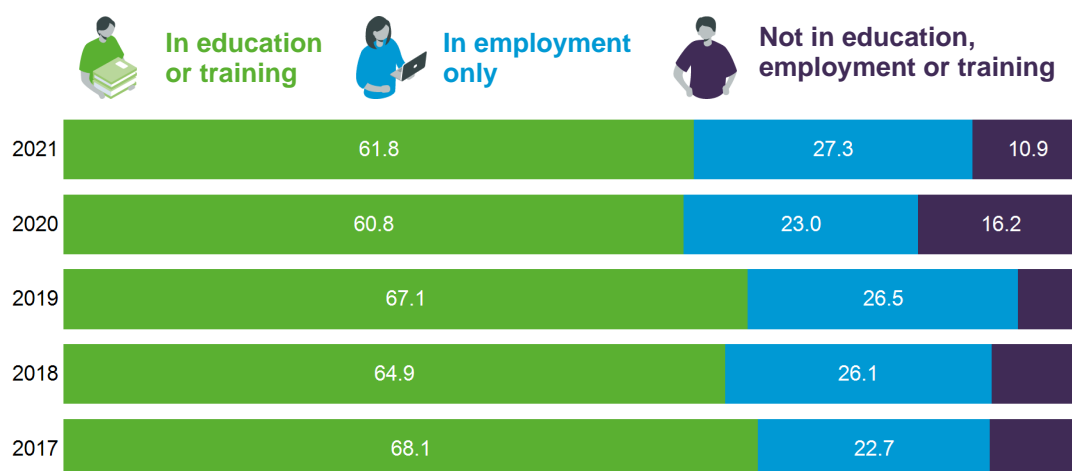
Year 12 completers from St Columban's College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

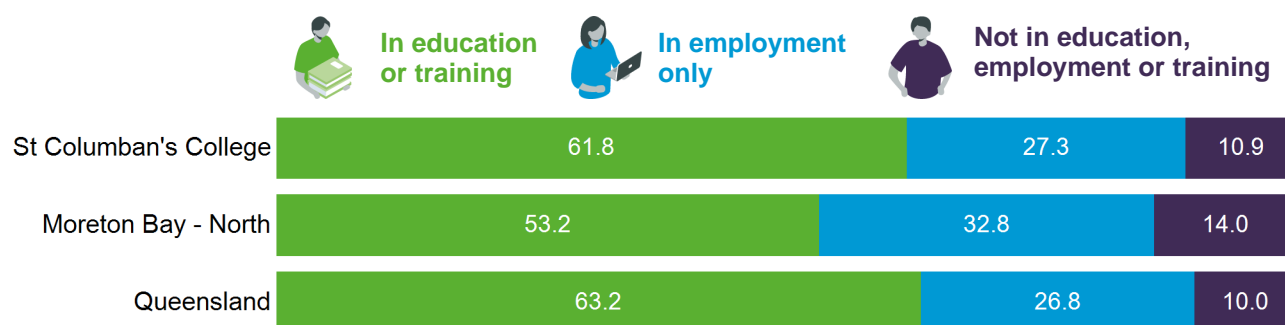
89.1% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from St Columban's College in 2021.

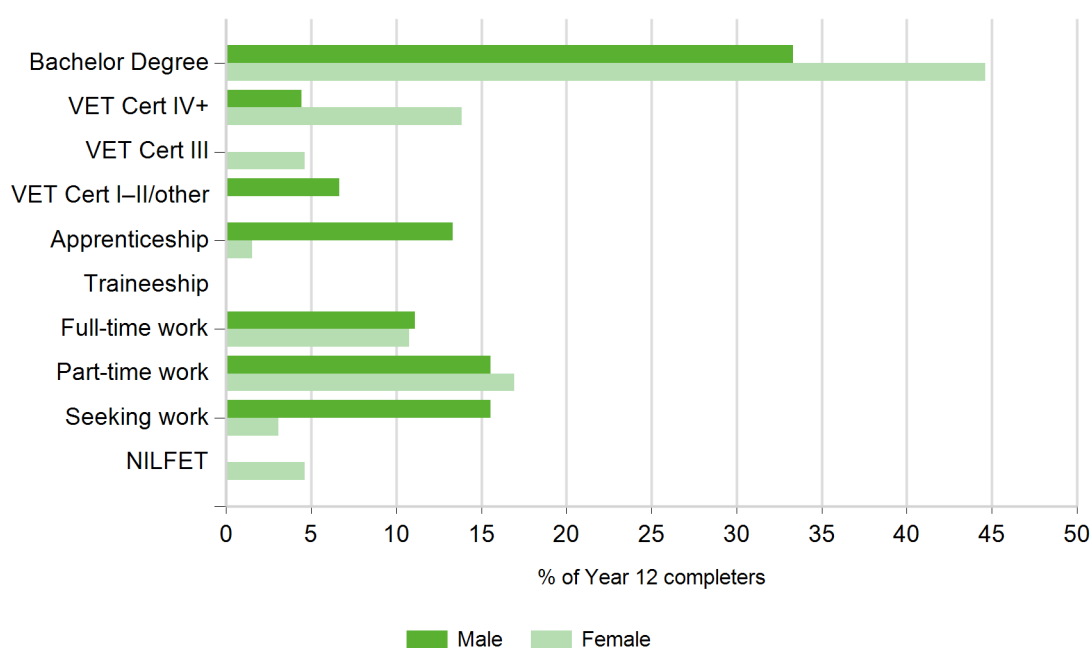
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

10.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

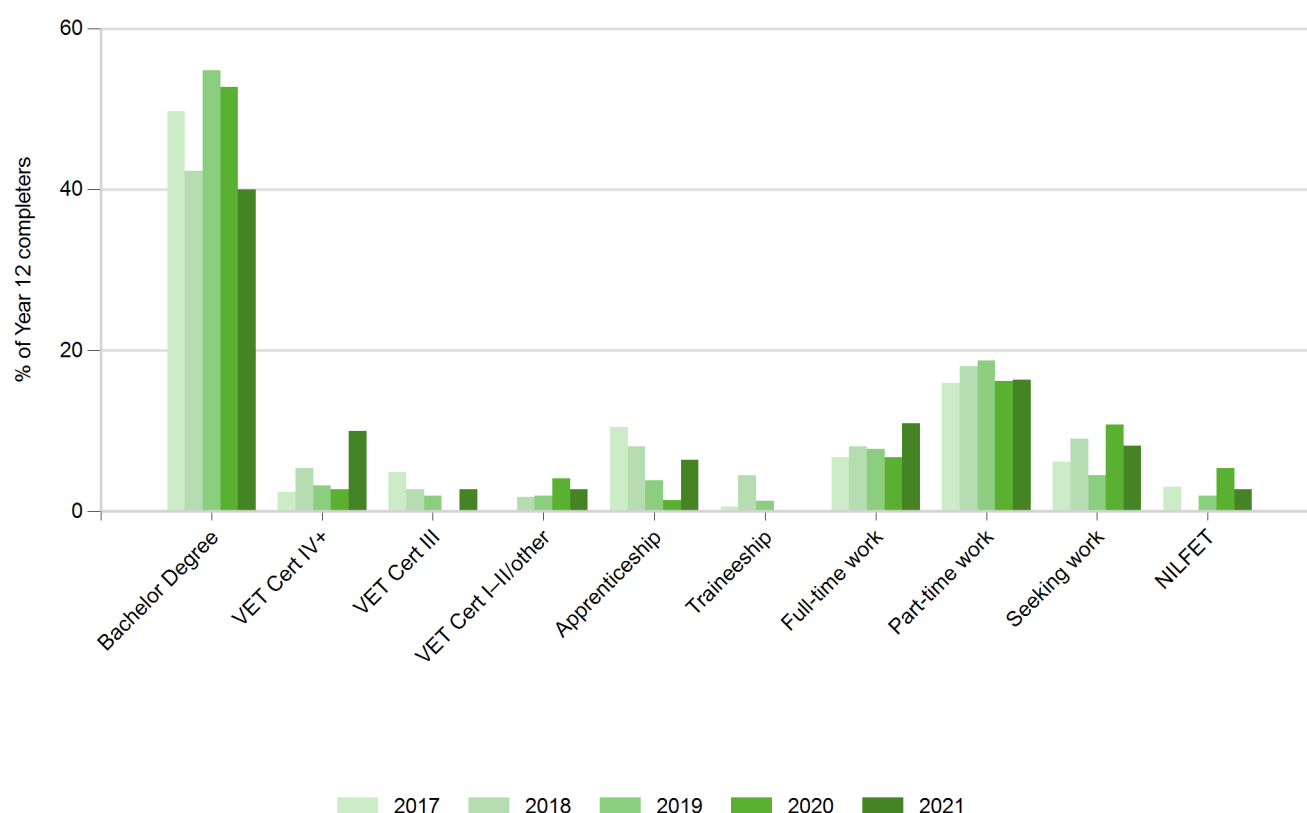
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	15	33.3	29	44.6	44	40.0
VET Certificate IV+	2	4.4	9	13.8	11	10.0
VET Certificate III	0	0.0	3	4.6	3	2.7
VET Certificate I–II/other	3	6.7	0	0.0	3	2.7
Apprenticeship	6	13.3	1	1.5	7	6.4
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	5	11.1	7	10.8	12	10.9
Part-time employment	7	15.6	11	16.9	18	16.4
Seeking work	7	15.6	2	3.1	9	8.2
NILFET*	0	0.0	3	4.6	3	2.7
Total	45	100.0	65	100.0	110	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	81	49.7	47	42.3	85	54.8	39	52.7	44	40.0
VET Certificate IV+	4	2.5	6	5.4	5	3.2	2	2.7	11	10.0
VET Certificate III	8	4.9	3	2.7	3	1.9	0	0.0	3	2.7
VET Certificate I-II/other	0	0.0	2	1.8	3	1.9	3	4.1	3	2.7
Apprenticeship	17	10.4	9	8.1	6	3.9	1	1.4	7	6.4
Traineeship	1	0.6	5	4.5	2	1.3	0	0.0	0	0.0
Full-time employment	11	6.7	9	8.1	12	7.7	5	6.8	12	10.9
Part-time employment	26	16.0	20	18.0	29	18.7	12	16.2	18	16.4
Seeking work	10	6.1	10	9.0	7	4.5	8	10.8	9	8.2
NILFET	5	3.1	0	0.0	3	1.9	4	5.4	3	2.7
Total	163	100.0	111	100.0	155	100.0	74	100.0	110	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 105 respondents who completed a VETiS.

Main destination	VETiS	non-VETiS	Total	
	number	number	number	%
Bachelor Degree	42	2	44	40.0
VET Certificate IV+	10	1	11	10.0
VET Certificate III	2	1	3	2.7
VET Certificate I–II/other	3	0	3	2.7
Apprenticeship	7	0	7	6.4
Traineeship	0	0	0	0.0
Full-time employment	12	0	12	10.9
Part-time employment	17	1	18	16.4
Seeking work	9	0	9	8.2
NILFET	3	0	3	2.7
Total	105	5	110	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 16 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	1	43	44	40.0
VET Certificate IV+	2	9	11	10.0
VET Certificate III	0	3	3	2.7
VET Certificate I–II/other	2	1	3	2.7
Apprenticeship	5	2	7	6.4
Traineeship	0	0	0	0.0
Full-time employment	3	9	12	10.9
Part-time employment	2	16	18	16.4
Seeking work	1	8	9	8.2
NILFET	0	3	3	2.7
Total	16	94	110	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 52 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	39	75.0	5	8.6	44	40.0
VET Certificate IV+	1	1.9	10	17.2	11	10.0
VET Certificate III	1	1.9	2	3.4	3	2.7
VET Certificate I–II/other	2	3.8	1	1.7	3	2.7
Apprenticeship	0	0.0	7	12.1	7	6.4
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	3	5.8	9	15.5	12	10.9
Part-time employment	4	7.7	14	24.1	18	16.4
Seeking work	1	1.9	8	13.8	9	8.2
NILFET	1	1.9	2	3.4	3	2.7
Total	52	100.0	58	100.0	110	100.0

Main destination for Aboriginal and Torres Strait Islander students

There were 4 respondents who identified as an Aboriginal and Torres Strait Islander person.

Main destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	1	43	44	40.0
VET Certificate IV+	0	11	11	10.0
VET Certificate III	0	3	3	2.7
VET Certificate I–II/other	0	3	3	2.7
Apprenticeship	1	6	7	6.4
Traineeship	0	0	0	0.0
Full-time employment	1	11	12	10.9
Part-time employment	0	18	18	16.4
Seeking work	1	8	9	8.2
NILFET	0	3	3	2.7
Total	4	106	110	100.0

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



61.8%

68 out of **110** Year 12 completers from St Columban's College continued in education or training in 2021.



11.8%

13 Year 12 completers from St Columban's College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Society And Culture	3	11.5	13	31.0	16	23.5
Health	0	0.0	12	28.6	12	17.6
Engineering And Related Technologies	9	34.6	0	0.0	9	13.2
Education	3	11.5	5	11.9	8	11.8
Natural And Physical Sciences	2	7.7	5	11.9	7	10.3
Creative Arts	1	3.8	5	11.9	6	8.8
Agriculture, Environmental And Related Studies	2	7.7	3	7.1	5	7.4
Architecture And Building	3	11.5	1	2.4	4	5.9
Management And Commerce	2	7.7	2	4.8	4	5.9
Mixed Field Programmes	2	7.7	1	2.4	3	4.4
Information Technology	1	3.8	0	0.0	1	1.5
Food, Hospitality And Personal Services	0	0.0	1	2.4	1	1.5
Total (students)	** 26	—	** 42	—	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society And Culture	13	29.5	3	12.5	16	23.5
Health	8	18.2	4	16.7	12	17.6
Engineering And Related Technologies	4	9.1	5	20.8	9	13.2
Education	7	15.9	1	4.2	8	11.8
Natural And Physical Sciences	7	15.9	0	0.0	7	10.3
Creative Arts	4	9.1	2	8.3	6	8.8
Agriculture, Environmental And Related Studies	5	11.4	0	0.0	5	7.4
Architecture And Building	1	2.3	3	12.5	4	5.9
Management And Commerce	2	4.5	2	8.3	4	5.9
Mixed Field Programmes	0	0.0	3	12.5	3	4.4
Information Technology	1	2.3	0	0.0	1	1.5
Food, Hospitality And Personal Services	0	0.0	1	4.2	1	1.5
Total (students)	** 44	—	24	100.0	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 8 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Other Natural and Physical Sciences	2	7.7	5	11.9	7	10.3
Teacher Education	2	7.7	5	11.9	7	10.3
Human Welfare Studies and Services	0	0.0	7	16.7	7	10.3
Other Society and Culture	0	0.0	6	14.3	6	8.8
Environmental Studies	2	7.7	3	7.1	5	7.4
Nursing	0	0.0	5	11.9	5	7.4
Building	3	11.5	0	0.0	3	4.4
Mechanical and Industrial Engineering and Technology	3	11.5	0	0.0	3	4.4
General Education Programmes	2	7.7	1	2.4	3	4.4
Behavioural Science	0	0.0	3	7.1	3	4.4
Other Health	0	0.0	3	7.1	3	4.4
Rehabilitation Therapies	0	0.0	3	7.1	3	4.4
Automotive Engineering and Technology	2	7.7	0	0.0	2	2.9
Electrical and Electronic Engineering and Technology	2	7.7	0	0.0	2	2.9
Other Engineering and Related Technologies	2	7.7	0	0.0	2	2.9
Sport and Recreation	1	3.8	1	2.4	2	2.9
Business and Management	0	0.0	2	4.8	2	2.9
Graphic and Design Studies	0	0.0	2	4.8	2	2.9
Performing Arts	0	0.0	2	4.8	2	2.9
Banking, Finance and Related Fields	1	3.8	0	0.0	1	1.5
Civil Engineering	1	3.8	0	0.0	1	1.5
Communication and Media Studies	1	3.8	0	0.0	1	1.5
Computer Science	1	3.8	0	0.0	1	1.5
Law	1	3.8	0	0.0	1	1.5
Other Education	1	3.8	0	0.0	1	1.5
Studies in Human Society	1	3.8	0	0.0	1	1.5
Tourism	1	3.8	0	0.0	1	1.5
Architecture and Urban Environment	0	0.0	1	2.4	1	1.5
Personal Services	0	0.0	1	2.4	1	1.5
Public Health	0	0.0	1	2.4	1	1.5
Other	0	0.0	1	2.4	1	1.5
Total (students)	** 26	—	** 42	—	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Other Natural and Physical Sciences	7	15.9	0	0.0	7	10.3
Teacher Education	6	13.6	1	4.2	7	10.3
Human Welfare Studies and Services	4	9.1	3	12.5	7	10.3
Other Society and Culture	6	13.6	0	0.0	6	8.8
Environmental Studies	5	11.4	0	0.0	5	7.4
Nursing	3	6.8	2	8.3	5	7.4
Building	0	0.0	3	12.5	3	4.4
Mechanical and Industrial Engineering and Technology	3	6.8	0	0.0	3	4.4
General Education Programmes	0	0.0	3	12.5	3	4.4
Behavioural Science	3	6.8	0	0.0	3	4.4
Other Health	1	2.3	2	8.3	3	4.4
Rehabilitation Therapies	3	6.8	0	0.0	3	4.4
Automotive Engineering and Technology	0	0.0	2	8.3	2	2.9
Electrical and Electronic Engineering and Technology	0	0.0	2	8.3	2	2.9
Other Engineering and Related Technologies	1	2.3	1	4.2	2	2.9
Sport and Recreation	2	4.5	0	0.0	2	2.9
Business and Management	0	0.0	2	8.3	2	2.9
Graphic and Design Studies	2	4.5	0	0.0	2	2.9
Performing Arts	1	2.3	1	4.2	2	2.9
Banking, Finance and Related Fields	1	2.3	0	0.0	1	1.5
Civil Engineering	1	2.3	0	0.0	1	1.5
Communication and Media Studies	0	0.0	1	4.2	1	1.5
Computer Science	1	2.3	0	0.0	1	1.5
Law	1	2.3	0	0.0	1	1.5
Other Education	1	2.3	0	0.0	1	1.5
Studies in Human Society	1	2.3	0	0.0	1	1.5
Tourism	1	2.3	0	0.0	1	1.5
Architecture and Urban Environment	1	2.3	0	0.0	1	1.5
Personal Services	0	0.0	1	4.2	1	1.5
Public Health	1	2.3	0	0.0	1	1.5
Other	1	2.3	0	0.0	1	1.5
Total (students)	** 44	—	24	100.0	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

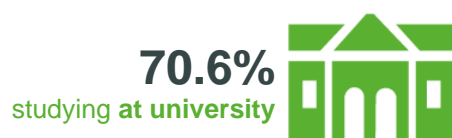
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
University of the Sunshine Coast	12	46.2	15	35.7	27	39.7
Queensland University of Technology	4	15.4	5	11.9	9	13.2
Other private training college	3	11.5	3	7.1	6	8.8
TAFE Queensland Greater Brisbane	0	0.0	4	9.5	4	5.9
Australian Catholic University	1	3.8	2	4.8	3	4.4
Other institution	1	3.8	2	4.8	3	4.4
The University of Queensland	1	3.8	2	4.8	3	4.4
TAFE Queensland SkillsTech	2	7.7	0	0.0	2	2.9
TAFE Queensland Sunshine Coast	1	3.8	1	2.4	2	2.9
Griffith University	0	0.0	2	4.8	2	2.9
Interstate university	0	0.0	2	4.8	2	2.9
University of Southern Queensland	0	0.0	2	4.8	2	2.9
Blue Dog Training	1	3.8	0	0.0	1	1.5
Other/Unspecified Queensland TAFE	0	0.0	1	2.4	1	1.5
TAFE Queensland North Queensland	0	0.0	1	2.4	1	1.5
Total	26	100.0	42	100.0	68	100.0

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Columban's College.



77.3%

85 out of **110** Year 12 completers were in paid employment in 2021. This figure includes **30** who were only working and **55** who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	5	13.9	17	34.7	22	25.9
Checkout Operators and Office Cashiers	2	5.6	6	12.2	8	9.4
Bar Attendants and Baristas	1	2.8	4	8.2	5	5.9
Delivery Drivers	4	11.1	0	0.0	4	4.7
Carpenters and Joiners	3	8.3	0	0.0	3	3.5
Kitchenhands	2	5.6	1	2.0	3	3.5
Sports Coaches, Instructors and Officials	1	2.8	2	4.1	3	3.5
Education Aides	2	5.6	0	0.0	2	2.4
Motor Mechanics	2	5.6	0	0.0	2	2.4
Shelf Fillers	2	5.6	0	0.0	2	2.4
Caretakers	1	2.8	1	2.0	2	2.4
Waiters	1	2.8	1	2.0	2	2.4
Child Carers	0	0.0	2	4.1	2	2.4
Other Clerical and Office Support Workers	0	0.0	2	4.1	2	2.4
Pharmacy Sales Assistants	0	0.0	2	4.1	2	2.4
Architectural, Building and Surveying Technicians	1	2.8	0	0.0	1	1.2
Building and Plumbing Labourers	1	2.8	0	0.0	1	1.2
Electricians	1	2.8	0	0.0	1	1.2
ICT Support Technicians	1	2.8	0	0.0	1	1.2
Insulation and Home Improvement Installers	1	2.8	0	0.0	1	1.2
Livestock Farm Workers	1	2.8	0	0.0	1	1.2
Other Cleaners	1	2.8	0	0.0	1	1.2
Other Hospitality Workers	1	2.8	0	0.0	1	1.2
Packers	1	2.8	0	0.0	1	1.2
Retail Managers	1	2.8	0	0.0	1	1.2
Advertising and Marketing Professionals	0	0.0	1	2.0	1	1.2
Aged and Disabled Carers	0	0.0	1	2.0	1	1.2
Cooks	0	0.0	1	2.0	1	1.2
Other	0	0.0	8	16.3	8	9.4
Total	36	100.0	49	100.0	85	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	12	33.3	15	30.6	27	31.8
Retail Trade	6	16.7	14	28.6	20	23.5
Education & Training	4	11.1	6	12.2	10	11.8
Construction	6	16.7	1	2.0	7	8.2
Health Care & Social Assistance	0	0.0	6	12.2	6	7.1
Other Services	2	5.6	1	2.0	3	3.5
Professional, Scientific & Technical Services	2	5.6	1	2.0	3	3.5
Administrative & Support Services	1	2.8	0	0.0	1	1.2
Agriculture, Forestry & Fishing	1	2.8	0	0.0	1	1.2
Transport, Postal & Warehousing	1	2.8	0	0.0	1	1.2
Wholesale Trade	1	2.8	0	0.0	1	1.2
Arts & Recreation Services	0	0.0	1	2.0	1	1.2
Manufacturing	0	0.0	1	2.0	1	1.2
Rental, Hiring & Real Estate Services	0	0.0	1	2.0	1	1.2
Other	0	0.0	2	4.1	2	2.4
Total	36	100.0	49	100.0	85	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

23.5%

working
full-time



64.7%

combining work
with further study



70.6%

employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Columban's College were not engaged in education, employment or training.



10.9%

12 out of 110 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Looking for work/apprenticeship/traineeship	3
Undecided and considering options	1
Waiting for course/training to begin	1
Wanted a break from study	1
Wanted to earn own money	1
Would have to move away from home	1
Disability	1
Don't feel ready for study at the moment	1
Going into, or already in, the armed services	1
Health reasons	1
<i>Total</i>	<i>12</i>

Have they had work since school?



25.0%

3 out of 12 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Health reasons	1
Not satisfied with the job	1
Was only a temporary/seasonal job	1
<i>Total</i>	<i>3</i>

Are they seeking work?



75.0%

9 out of 12 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Coronavirus (COVID-19)	2
Health reasons	1
I turned 18 - younger workers are cheaper	1
Not enough or appropriate qualifications	1
Not trying very hard	1
Only just started looking for job	1
Transport difficulties	1
Other	1
Total	9

Why are they not seeking work?



25.0%

3 out of 12 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
Disability	1
Health reasons	1
Total	3

Where to from here?

50.0%
taking a
gap year



16.7%
deferred a place
at university



16.7%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep